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MacArthur Story-Stem Battery(MSSB)

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4 7 23 ( 9 , 14 )  
21 ( 12 , 9 ) .  
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· 가 가 가 .

: , , (narrative study), MSSB

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가 가 가 .  
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: , E-mail: debkslee@hanshin.ac.kr



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(Vernon, 1963). Macfie, & Emde, 1997). McCrone, Egeland, Kalkoske Carlson(1994) ,

가 MacArthur .  
 Story-Stem Battery( MSSB)  
 (narrative) (Bretherton, Oppenheim,  
 Buchsbaum, Emde, & The MacArthur Narrative (MacCrone, Egeland, Kalkoske, &  
 Group, 1990). 13 Carlson, 1994).  
 가 , MSSB  
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 ,  
 (Oppenheim, Emde & Warren, 1997).  
 (Bretherton & Toth (1997, 2000) ,  
 Munholland, 1999),  
 (Solomon & George, 1997).  
 ,  
 (MacCrone, Egeland, Kalkoske, &  
 Carlson, 1994). MSSB .  
 MSSB . Macfie,  
 , Toth, Rogosch, Robinson Emde(1999)  
 ,  
 (Toth, Cicchetti, Macfie,  
 Maughan, & Vanmeenen, 2000; Toth, Cicchetti, ,

Emde Warren(1997) , 5 4 . Oppenheim, 1. 가  
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 2.  
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 (2001)  
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 3. 가  
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 5 4 가 4.  
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 , MSSB 5.  
 가?  
 ( , , , 1999; , ,  
 2001)  
 . MSSB

( 9 ,  
 14 )  
 23 ( 9 , 14 )  
 21 ( 12 , 9 ) 44

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4 7 .

MSSB가

KEDI-WISC K-WPPSI

가

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MacArthur Story-Stem  
Battery(MSSB; Bretherton, Oppenheim, Buchsbaum,  
Emde, & The MacArthur Narrative Group, 1990)

(2000) . MSSB

1.

	(N=23)		(N=21)
	(N=9)	(N=14)	
(%)	0(0%)	9(64%)	12(57%)
(%)	9(100%)	5(36%)	9(43%)
(SD)	6.2(1.1)	5.8(1.0)	5.9(1.6)
(SD)	101.4(10.9)	106.6(22.7)	116.2(7.6)
(SD)	36.6(2.8)	37.0(3.1)	37.0(2.6)
(SD)	35.6(3.6)	36.8(2.8)	35.5(5.0)
(%)	3(33.3)	4(28.6)	6(28.5)
	6(55.6)	9(64.3)	13(61.9)
	0(0)	1(7.1)	2(9.5)
(%)	6(66.7)	4(28.5)	11(52.4)
	3(33.3)	10(71.5)	10(47.6)
(%)			
150-250	7(77.8)	3(21.5)	7(33.3)
250-350	2(22.2)	9(64.2)	13(61.9)
350	0(0)	2(14.3)	1(4.7)

13 , ( ),

가

2 (同姓) 가

57가

가 MacArthur Narrative Coding Manual(Robinson, Mantz-Simmons, Macfie, & The MacArthur Narrative Working Group, 1995)

/ 가

가

가

MacArthur Narrative Coding Manual(Robinson, Mantz-Simmons, Macfie, & The MacArthur Narrative Working Group, 1995)

, 가 , Narrative emotion coding manual-NEC III(Warren, Mantz-Simmons, & Emde, 1995)

가 .  
가 Toth (2000)

(KEDI-WISC)  
(K-WPPSI)

가 . Shields, Ryan Cicchetti (2001)

(resistance) (impoerishment) (disorganization) (tangentiality) (incoherence) (coherence) MacArthur Narrative Coding Manual(Robinson, Mantz-Simmons, Macfie, & The MacArthur Narrative Working Group, 1995)

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MSSB(30 )  
. MSSB  
, MSSB

Likert 3

가 ' 0 , ' 2 . Likert 7

Aspin , Person  
SPSS 10.0 version

t , Welch-  
window

가

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1.

. MacArthur Narrative Coding Manual

가/ 가  
1 1

( $t(42)=5.45, p<.001$ ) /  
( $t(42)=2.95, p<.001$ ) ,  
( $t(42)=-4.06, p<.001$ ) .

· · / : , ,

2.

( $t(42)=-3.30, p<.001$ ) , ( $t(42)=$   
3.40,  $p<.001$ ) .

가?

가

( $t(42)=3.74, p<.001$ ) , ( $r=-.55, p<.01$ )  
( $t(42)=-2.26, p<.05$ ) . 3 .

( $t(42)=-3.01, p<.05$ ) . ( $r=.45, p<.05$ )  
2 . ( $r=-.50, p<.05$ )

2. ,

	N	M	SD	$t(df=42)$
_____	21	2.86	1.01	5.45***
	23	1.30	.88	
	21	.71	.71	-4.06***
	23	1.91	1.16	
	21	1.19	1.03	2.95***
	23	.43	.59	
_____	21	1.52	1.43	3.43***
	23	.39	.50	
	21	.43	.51	-3.30***
	23	1.35	1.23	
	21	.11	.32	-1.41
	23	1.59	4.32	
_____	21	30.67	10.16	3.74***
	23	20.91	7.00	
	21	.71	1.27	-3.01***
	23	2.74	2.94	
	21	2.90	2.23	.87
	23	2.26	2.63	
_____	21	.24	.89	-2.26*
	23	1.87	2.69	
	21	1.29	1.35	-2.13*
	23	2.59	2.52	

\* $p<.05$  \*\*\* $p<.001$

:  
 / 가 (r=.68,  
 (r=.55, p<.01) , (r=-.47, p<.05)  
 p<.01) 4 (r=-.69, p<.01) 5

3. 4.  
 가?  
 , ,  
 가 (r=.59, 가 t  
 p<.01) , 가  
 3. 5.

가

	.30	-.55**	-.35
	-.32	.01	-.34
/	-.14	.01	-.08

\*\* p< .01 (r=.49, p<.05). (F(3, 12)=3.79, p<.05).  
가 가

4.

	.45*	.20	-.50*
	-.16	.41	.23
/	-.18	.55**	-.30

\* p< .05 \*\* p< .01 /

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(Toth, Cicchetti, Macfie, Maughan, & Vanmmennen, 2000; Toth, Cicchetti, Macfie, & Emde, 1997). 가 (Cassidy, 1994).

가 , 가 (Barnett, Ganiban, & Cicchetti, Solomon, George DeJong(1995) 1999; George, 1996)

(Beeghly & Cicchetti, 1994; Toth, Cicchetti, Macfie, & Emde, 1997) 가 가

5.

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	.59**	-.19	-.06	-.27	-.18
/	-.18	.00	.16	.49*	.35
	.36	-.19	-.02	-.28	-.21
	.68**	.24	-.47*	-.69**	-.59**
/	.23	-.13	-.09	-.18	.11
	.45*	-.044	-.02	-.21	-.13

\*  $P < .05$  \*\*  $P < .01$

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Toth (2000)

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가

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Toth,

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Cicchetti, Macfie Emde(1997)

가

(2001)

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(Iwaniec & Herbert, 1995)

,

(1999)

가

가 가

(Bennett,

Hughes, Luke, 2000; Margarita, Myra, & Teresa, 2001),

가

(Michael &

Thomas, 2001)

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가

가

가

8-12

가

가

Shields,

/

Ryan Cicchetti(2001)

가

가

가

(Kulik, Sledge & Mahler, 1986)

가

가

가

Bowlby(1980)

가

가

가

가

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*Journal of American Academy Child  
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## Narrative representations of caregivers and self and representation structure in maltreated pre-schoolers

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This study examined narrative representations of caregivers and of self, as well as representation structure, in maltreated(N=23) and demographically comparable non-maltreated(N=21) pre-school aged children. Maltreated children evidence more negative and less positive/disciplinary representations of caregivers than those of non-maltreated children. Maltreated children demonstrated more negative and less positive of self than those of maltreated children. Maltreated children's play narratives demonstrated less incoherence, more tangentiality and more resistance than those of non-maltreated children. Maltreated children's positive caregivers representations were negatively related to negative self representations, and to representation structure' incoherence. Maltreated children's negative caregivers representations were positively related to more tangentiality. Non-maltreated children's positive caregivers representations were positively correlated with positive self representation, and negatively related grandiose self representation. Moreover, positive caregivers representations were positively related coherence, and negatively related tangentiality. Significant differences were not found among the sexually abused and emotional abused children. Maltreated children had less tangentiality structure with increasing age.

*Keywords : Maltreated children, mental representation, narrative study, MSSB*