

2006 국제학술대회

아시아 교육의 기적:
가정, 학교 그리고 문화적 맥락에서의 아동발달

Asia's Educational Miracle:
Child Development in Family, School and Cultural Contexts



- 장 소 : 인하대학교 하이테크센터 강당
- 일 시 : 2006년 10월 28일 (토) - 29일 (일)

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교육인적자원부, 인천광역시, 인천광역시 교육청, 대한한공,
후 원 : 한국교원단체총연합회, 동아일보

Keynote / Invited speakers

[국외 총 45명]

10월 28 ~ 29일

I. Factors Influencing Educational Attainment

Gian Vittorio Caprara, Italy University of Rome La Spienza	Positive thinking in youth achievements and adjustment
Koyo Yamamori, Japan The National Institute for Educational Policy Research of Japan	Action research to foster self-regulated learning abilities for students
Allan Bernardo, Philippines De La Salle University	Language, learning, and medium of instruction in multilingual contexts
Wen-Ying Lin, Taiwan Fo Guang University	Analysis of academic achievement and cognitive development of adolescents in Taiwan
Ramesh Mishra, India Barnaras Hindu University	Education in India and challenges of traditional Sanskrit schools

II. Socialization, Development Trajectories and Education

Chang Lei, SAR China Chinese University of Hong Kong	Parenting behaviors and beliefs and child social and academic adjustment
Lutz Eckensberger, Germany University of Frankfurt	Moral development and action psychology
Tri Setiono, Indonesia University of Padjadjaran	Child development and achievement in Indonesia
Gang Zheng, China Academia Sinica	Developmental trajectories of adolescents in China
Nansook Park, University of Rhode Island, USA	Life satisfaction and character strengths in positive youth development

III. Cognitive Factors: Self-Concept, Motivation, Attribution and Goal-Setting

Kit-Tai Hau, SAR China University of Hong Kong	Advances and empirical evidences in academic self-concept research
Gabriele Oettingen, USA New York University	Goal-setting, self-regulation and achievement
Yukiko Muramoto, Japan Okyama National University	Achievement, attribution and the role of the self and group
Ying-yi Hong, USA University of Illinois - UC	Development of achievement motivation across cultures

IV. Role of Teachers, School and Community in Promoting Achievement and Creativity

Michio Yoshida, Japan Waseda University	Human relations training program for teachers in Japan
Ai-Girl Tan, Singapore Nanyang Technological University	Cultivating creativity for the teachers
Toshi Sasao, Japan International Christian University	Creating a safe school environment in Japan
Chongdae Lin, China Beijing Normal University	Cognitive development, creativity, and academic achievement
Tomoyuki Yasuda, Japan Waseda University	Sense of community and achievement goal orientation: Building bridges between community and educational psychology

V. Educational Achievement in Cultural Context

Kwok Leung, SAR China City University of Hong Kong	Understanding the cultural basis of achievement
Shahrenaz Mortazavi, Iran Shahid Beshesti University	Factors influencing educational attainment in Iran
Noriani Noor, Malaysia Malaysia Islamic University	Women and education in Malaysia
Kwang-Kuo Hwang, Taiwan National Taiwan University	Confucianism, relationalism, and achievement
Tsingsan Li, China Beijing Normal University	School and achievement in China
Tri Setiono, Indonesia University of Padjadjaranin	Child development and achievement Indonesia

VI. Educational Achievement: Cross-Cultural Approach

Catherine McBride-Chang, SAR China University of Hong Kong	New directions for literacy achievement in Chinese Asia : A cross-cultural approach
Chi Yue Chiu, USA University of Illinois UC	Role of Multicultural Experiences in Creativity
Ming Ming Chiu, SAR China Chinese University of Hong Kong	Equality of Learning Opportunities: How resources, distribution inequality, and biases toward privileged students affected achievement in 41 countries
Jin Li, USA Brown University	How culture influences children's learning Chinese, Chinese-American, and European-American children
Romin Tafarodi, Canada University of Toronto	Self-concept and achievement across cultures

VII. Problem Behavior, Bullying and School Violence: Assessment and Treatment

Kenji Kamaguchi, Japan University of Tokyo	Problems of adjustment to school in Japan
Peter K. Smith, UK University of London	The nature of school bullying and violence: Intervention and prevention
Shiori Sumiya, Japan Joetsu University of Education	Factors influencing school adjustment, learning motivation and basic academic abilities: Lessons from the results of longitudinal surveys in Japan
Junko Tanaka-Matsumi, Japan Kwansei Gakuin University	Problems related to pressure to achieve in Japan
Rosnah Ridzwan, Malaysia University of Malaysia Sabah	Educational attainment and counseling in Malaysia

VIII. Health and Well-being

Susumu Yamaguchi, Japan University of Tokyo	Concept of control, relationship and subjective well-being
Luo Lu, Taiwan National Central University	Culture, self, stress management and subjective well-being
Vivienne Lewis, Australia University of Canberra	Body image, learning and healthy social and psychological development in Australia
Michelle Yik, SAR China Chinese University of Hong Kong	Emotions and its effect on achievement
Weining Chang, Singapore Nanyang Technological University	Family resilience, coping and health

IX. Life-span Development and Quality of Life

Ariel Knafo, Israel The Hebrew University of Jerusalem	Value similarity between generations: Theory and evidence from multiple perspectives
Ruey-Ling Chu, Taiwan Academia Sinica	Human relationship and achievement in Taiwan
Ramadhar Singh, Singapore National University of Singapore	A new value of social responsibility

X. Ageing and Quality of Life

Sik-hung Ng, SAR China City University of Hong Kong	Positive aging
Hiroko Akiyama, Japan University of Tokyo	Longitudinal analysis of ageing in Japan and USA