정보이용능력 교육 프로그램의 비교 연구
A Comparative Study on the Information Literacy Programs

강 혜 영(Hye-Young Kang)

초 록
효과적인 정보이용능력프로그램을 만드는 데 필요한 이론적 토대를 살펴보기 위하여 ACRL 기준을 포함한 10개 기술모델의 비교결과, (1) 정보요구의 확인은 정보요구 설명, 질문법, 비판적 사고와 정보공학으로 설명하고, (2) 다수는 정보원 이해를 별도로 다루고 있고, 특별히 매스미디어를 소개하고, (3) 정보접근 전략과 기술은 모두 포함하고 , OPAC과 색인 초록이, 온라인 정보검색을 강조하고, (4) 정보 탐색과 기술은 필수적인 요소이며, 인쇄 및 전자 매체, 인터넷 정보원과 시청각정보원의 탐색을 강조, (5) 정보평가 및 종합의 요소는 모두에 포함되나, 정보과정과 결과에 대한 평가를 독립적으로 취급한 것도 있다. (6) 포함된 정보이용은 주로 논문작성법, 인용, 구두발표의 이용이고, 기준에서는 경제적, 법률적, 사회적 현안과 연관된 정보이용문제를 강조하였다.

ABSTRACTS
The purpose of this study is to identify theoretical basis of information literacy program in the Korea. Nine Information Literacy Program were compared with ACRL Information Standards. The result of this study is as follows: (1) The identification of information needed was included in the programs that emphasized a thesis or topic statement and formulated question, critical thinking, information technology. (2) Most programs contained mainly potential sources for information. (3) Each programs had element of Information access strategy and skills that explained to OPAC, Indexes and Abstracts, On-line retrievals. (4) Implements the search strategy using various formats was essential elements in the programs. (5) Evaluation and synthesis was included in the programs, partially evaluation for information process and satisfaction was included. (6) The writing skills for termpaper, quotations and oral presentations are important elements of information use in the programs, however, those programs didn't contain enough the ethical and legal uses of information with respect to the standard.

키워드: 정보이용능력, 정보지식인, 정보이용교육 프로그램, 정보이용능력 기준

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